YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution — PVKN GOVT. COLLEGE (AUTONOMOUS) CHITTOOR

- Name of the Head of the institution: DR G ANANDA REDDY
- Designation: PRINCIPAL
- Does the institution function from its own campus?: Yes
- Phone No. of the Principal: 9440088450
- Alternate phone No.: 9440088287
- Mobile No. (Principal): 9440088450
- Registered e-mail ID (Principal): pvkniqa.c.4@gmail.com
- Address: GREAMSPET VELLORE ROAD
- City/Town: CHITTOOR
- State/UT: ANDHRA PRADESH
- Pin Code: 517002

2.Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy): 10/08/2018
- Type of Institution: Co-education
- Location: Urban

- Financial Status — **Grants-in aid**

- Name of the IQAC Co-ordinator/Director — **DR P SUJANA**
- Phone No. — **08572241768**
- Mobile No: — **8333824096**
- IQAC e-mail ID — **iqacpvknctr@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year) — https://pvkngcchittoor.ac.in/wp-content/uploads/2023/05/AQAR-2020-2021.pdf

4.Was the Academic Calendar prepared for that year? — **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: — https://pvkngcchittoor.ac.in/academic-schedule-2/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	A	3.02	2018	10/08/2018	31/12/2023
Cycle 2	B	2.89	2011	16/09/2011	15/09/2016
Cycle 1	B++	0	2004	08/01/2004	07/01/2009

6.Date of Establishment of IQAC — **05/06/2012**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
UGC Autonomous Status to College	UGC Annual Autonomous Assistance	UGC	01/02/2023	2000000

8.Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the — View File

composition of the IQAC by the HEI

9.No. of IQAC meetings held during the year **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report — No File Uploaded

10.Did IQAC receive funding from any funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Raising quality consciousness through quality sustenance and enhancement measures: • Participation in NIRF • Continuing the process of ISO Certification • Publishing an Outcome of National Conference Proceedings on “The Emerging Trends in Green Energy and Environmental Sustainability” with ISBN No. 978-93-88808-95-8 • Publishing Monthly NEWSLETTER of the Institute to highlight the activities of the Institute • Timely conduct of AAA • Timely conduct of Environment/Green Audits. • Timely filling up of Feedback Forms by students, faculty, non-teaching staff, parents and Alumni • Conduct regular IQAC meetings. • Regular interfaces with departments/Activity clubs/non-teaching staff

2. Expanding our extension and outreach activities • 21 Functional MoUs with Various Industries • Workshop on My Action for my Survival Environmental Conscious webinar was organized in association with • Many Community service projects and outreach programmes by NCC, NSS, YRC and RRC

3. Internationalization of Programmes and Introducing new skill-based programmes • Introduced a UG programme (BBSC) in collaboration with the Indian Institutes of Science Education and Research (IISER) and Melbourne University, Australia to explore more international linkages to give global exposure to our students. • Introduced Dairy technology (DZC) as a multi-disciplinary skilled oriented UG

Programme

4. Skill enhancement initiatives for students, and faculty: • Two Days UGC Sponsored National Conference on Redesigning of New Educational Policy – 2020 (RAMH – 2022) from 30th – 31st March 2022 for 5 Technical Sessions with five delegates. • The college offered 28 Add-on/value-added courses across all programmes during 2021-22. • A talk on Intellectual Property Rights (IPR) on 24/02/2023 • TOT on two skill development programmes

5. Substantial increments to physical and ICT infrastructure: • New 6 Interactive Boards instalment and Commencement of repair and renovation works in the college building • Installation of Sensor-based lights to conserve electricity

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Introduction of New skill-based/ International Collaborated Programmes	**• Introduced Blended BSC in collaboration with the Indian Institutes of Science Education and Research (IISER) and Melbourne University, Australia. • Introduced BSC-DZC- a multi-disciplinary UG course in combination of Dairy science with Zoology and Chemistry**
Syllabus revision- To update the curriculum to align with learning outcomes	**• BoS meetings were conducted separately in the month of October -2022for odd semesters and on January-2022for even semesters of all UG & PG programmes to incorporate a need-based, skill-based curriculum.**
Revised Curricular framework to promote Outcome Based Education (OBE) in all programmes of the Institution	**• Curriculum framework has been revised to incorporate 2 months of short-term industrial Internship and 6 months long term on the job training for all UG Programmes at different Industries/laboratories to provide experiential learning and Industrial project in some PG programmes. • POs, PSOs and**

	COs had been drafted and measured to promote outcome-based education • Many general electives and skill enhancement courses have been added to the CBCS system.
Experiential learning to become one with the society	• Two months of community service projects were added to all UG programmes to allow students to learn first-hand in their daily environments.
Strengthen learning resources	• Study material was provided for newly introduced programmes • Apart from taking classes online, many teachers have started creating e-content. They have recorded their lessons and uploaded the 4 quadrants of e-content to the LMS portal of the Commissionerate of Collegiate Education, Government of Andhra Pradesh. • Many teachers developed YouTube channels and blogs to share the E-content with the student community.
Gold medals to encourage meritorious students from alumnus fund	• Introduced Dr C.G. Sethuraman Gold medal for Mathematics based UG programmes meritorious student
Promote Research Aptitude among Faculty and Students	• Revised the entire UG Programmes framework to include 2 Months of community service project, 2 months of Industrial internship and 6 months of job training (OJT) skill • Organized online workshop on Intellectual Property Rights (IPR) on 24/02/2023
Strengthening Industry-Academy Interactions	• The college has 18 functional MoUs, collaborations and linkages with various organizations and institutions to strengthen Industry. •

	Involved Industrialists in BOS statutory bodies of various domains and designed Industry skill required curriculum with 21 regulations • 05/09/2022 is celebrated as Industry-Academy meet to enhance the win-win relations between Academy and Industry
More involvement with stakeholders through personalised mentoring and feedbacks collections	• Regular monthly Mentor-Mentee Interactions. • Online and offline interactions with students, Alumni and parents by Principal and Ward in charge and PG Coordinators. • Feedback is collected regularly on TLP and institutional infrastructure and learning environment
Augmenting need based Physical & ICT infrastructure	• Numerous initiatives have been taken in this regard: • Celebrating all national and International significant days, Constitutional significant days and Cultural festivals inculcate values and ethics among students • Several sessions have been held to promote health- like International Yoga Day, and 'Fit India movement every Friday • Sessions on Environmental sustainability and consciousness have been organized on World environment day, Ozone Day etc. • Best practices like Vehicle free day on every Thursday of the month, Clean and Green every Saturday and Avoiding the use of single-use plastics on campus have been practised • Diploma in Yoga has been offered as one year programme and the "Introduction to Yoga" course has been introduced to all PG programmes to reduce stress

	among students and Faculty
Fill the Faculty Vacant Positions	• Vacant positions were filled by • absorbing teaching and non-teaching faculty from aided colleges, • contract faculty from other Institutes on a transfer basis and • Institutional recruitment of Guest Faculty
Orientation programmes to new incumbents	• The IQAC, Academic cell, office of COE, and Departments have organized induction programmes (SIP) for students and orientation to faculty has been organized
Capacity building programmes	• A five-day residential Training of Trainers (ToT) on “Content delivery & Assessment methods pertaining to the - Skill development Course Survey and Reporting” • A five-day residential Training of Trainers (ToT) on “Content delivery & Assessment methods pertaining to the - Skill development Course Logistics and Supply chain Management”
Promoting Environmental consciousness among faculty and students	• Every Saturday Clean and Green Programme organized for all students • Every Thurs day observed as Vehicle free day • Ban of Single-use plastic in campus and non-degradable solid waste collected and supplied to the recycling unit of Chittoor Municipality • Organized an Online webinar on 06/05/2023 on “MY Actions My Survival” to create more awareness of Environmental sustainability.

13.Was the AQAR placed before the statutory body? Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
IQAC External Peer Team - 03.10.2021 Academic Council Meeting - 27.09.2021 Governing Body meeting - 05.11.2022	05/11/2022

14.Was the institutional data submitted to AISHE ? Yes

- Year

Part A	
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Name of the statutory body	Date of meeting(s)
IQAC External Peer Team - 03.10.2021 Academic Council Meeting - 27.09.2021 Governing Body meeting - 05.11.2022	05/11/2022

14.Was the institutional data submitted to AISHE ?	Yes

- Year

Year	Date of Submission
2022	23/01/2023

15.Multidisciplinary / interdisciplinary

Our college is offering a Multidisciplinary, holistic skill-based curriculum suitable for learners' needs. As a part of the Implementation of Outcome-based education under the CBCS framework interdisciplinary, multidisciplinary curriculum is being adopted since 2015. For this year, the various Multidisciplinary UG programmes offered are,

HEP-History, Economic, Political Science

HPT-History, Political Science, Special Telugu

MPC- Mathematics, Physics, Chemistry

BCom- Banking and Insurance

MSCS- Mathematics, Statistics, Computer Science

MPCS- Mathematics, Physics, Computer Science

BZC- Botany, Zoology, Chemistry

BHC-Botany, Horticulture, Chemistry

DZC-Dairy Science, Zoology, Chemistry

BBSC-Mathematics, Physics, Chemistry, Biology

B Vocational- Food and Processing Technology

Apart from this, for UG programmes this Institution is offering

Interdisciplinary Life skills courses like Computer Applications, Human Values and Professional Ethics, Entrepreneurship, Environmental Science, Information and Communication Technology, Indian Culture and Science, Elementary Statistics, Health and Hygiene, Personality development and Leadership, Analytical skills, Environmental Education, Animal Husbandry.

Interdisciplinary Skill development Courses like Tourism Guidance, Public Relations, Journalistic Reporting, Survey & Reporting, Social Work Methods, Performing Arts, Financial Markets, Disaster Management, Secretaryship, Insurance Promotion, Agricultural Marketing, Business Communication, Advertising, Logistics & Supply Chain, Online business, Retailing, Electrical Appliances, Plant Nursery, Principles Of Horticulture Solar Energy, Fruit & Vegetable Preservation, Dairy Techniques, Food Adulteration Personality Development, Mushroom Cultivation, Environmental Audit, Poultry Farming, and Apiculture.

Interdisciplinary Open elective courses for PG Programmes like, Office automation Functional English, Internet Fundamentals and web designing, soft skills, Herbal drugs and Cosmetics and Immunology

Interdisciplinary Certificate Courses- Apiculture, Water Analysis, Cyber security etc are offered for anyone in the institution according to their choice

16.Academic bank of credits (ABC):

Academic Bank of Credit is a digital repository that enables and facilitates student mobility between Higher Education Institutions. Our institution has the technological and infrastructural resources to support the successful implementation of the ABC system. Once ABC is adopted, students will be able to attend and quit educational institutions based on

their credits. Pursuant to the ABC system's objectives, the college has already made significant investments in its student-centric and learner-friendly techniques. The curriculum also provides students with enough time and convenience to successfully complete the course programmes of their choice. The institution is enthusiastic about internationalising education by launching BBSC in partnership with Melbourne University, and it has also signed memorandums of understanding (MOUs) with several industries for collaborative activities. Students can now earn extra credits by participating in NSS, NCC, Sports, and fine arts activities. To improve their learning experience, students are encouraged to participate in and complete courses through online platforms such as Swayam and NEPTEL.

The National Academic Depository (NAD) registration process has been started at our college. NAD Digi Locker and Academic Bank of Credits have both confirmed our successful registration. Login credentials, digital degree awards, and credit transfer have all been enabled. Dr. Mohano Behera, Assistant Professor of Botany is appointed as Nodal officer for the same. ABC portal awareness campaigns for students and employees are being undertaken. Certificates are currently being uploaded.

17.Skill development:

Our institution has focused on holistic education with a special emphasis on skill development to improve the employability rate. The curriculum of various UG programmes had been redesigned to incorporate many Life skill courses (LSC), Skill development courses (SDC) in 1,2 &3 semesters, and Skill enhancement courses (SEC) in 5 & 6 semesters to enhance skills through hands-on experience. Apart from this, to enhance skill experiential learning 2 months of Community service project (CSP), 2 months of Industrial Internship/ Apprenticeship and 6 months of On job training (OJT) has been incorporated into the curricular framework. Students' skill progress in multiple dimensions was further emphasised through teaching strategies and pedagogies such as student study projects, seminars, quizzes, role plays, problem-solving, surveys, and case studies.

Along with the aforementioned, the Career Counselling Cell and Jawahar Knowledge Centre are providing numerous skill-enhancement short-term courses on soft skills, communication skills, and employable skills in analytics, computer, and training skills to all UG and PG programmes.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution ensures appropriate integration of the Indian Knowledge System (IKS) by incorporating relevant topics in the curriculum to encourage the students to understand the significance of our traditional knowledge and culture. Promotion of IKS is supported and strengthened through the following forms,

- Indian Culture and Science, Human Values and Profession ethics courses have been introduced as Life skill courses to all UG programmes to incorporate knowledge of our Indian culture and Heritage.
- Pharmacognosy, Herbal Drugs and Cosmetics courses offered as open electives to UG and PG programmes, mainly emphasize Indian traditional Medicinal knowledge in ayurveda, Siddha, Homoeopathy, Herbal tribal drugs, traditional knowledge of extraction of crude drugs, heritage values and Ethics.
- Aquaculture, Api culture and Vermicompost courses inculcate our Indian traditional practices in young minds.
- Regional Language, Telugu is largely promoted as the mode of instruction in teaching concepts to ensure better understanding.
- Language departments take responsibility for celebrating various cultural festivals like Vasantha Panchami, Ugadi and Commemoration days of our freedom fighters, national leaders, and poets who have promoted our culture. Further, native language and culture are also promoted through seminars, workshops, and guest talks.
- Literary club and Cultural clubs promote our culture through various activities like Elocution, essay writing, mono-act plays, role plays, cultural dances, and Dance-dramas in regional languages to promote both language and culture.
- Women empowerment cell, NSS, departments take responsibility to organize Rangoli, Traditional fancy dress, Kite flying, and Local foods like Jaggery Pongal competitions on the eve of the Local festival Samkranthi
- Azadi Ka Amrutha Mahotsav celebrations are organized in a very grand manner for 15 days in the month of August to imprint the feelings of National integration, patriotism, and respect for Nation leaders and also inculcate the values of Indian culture among the student community.
- One-year Diploma in Yoga Programme, “Introduction to Yoga” course in PG programmes, conduction of Stress relaxation sessions through Yoga and Meditation are being practised to

enlighten knowledge regarding our traditional Yogic power to faculty and students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

In accordance with the spirit of OBE, our institution has implemented the redesigned CBCS curricular framework to execute teaching, learning, and evaluation methodologies. The following attributes clearly credit our intuitive concentration on OBE.

- Based on OBE/LOCF (Learning Outcome Based Curricular Framework) Graduate attributes, we have revised Programme outcomes, Programme Specific outcomes, and Course outcomes to bring the systematic structure and specific approach to the learner-centric education offered in our institution.
- More emphasis had been given to inclusive educational approaches including Life skills, Skill development and Skill enhanced courses, Community service projects, Industrial internships and On Job Training to enhance the students' learning experience towards employability skills.
- Institution also practices various OBE pedagogical strategies like seminars, debates, Group discussions, quizzes, Student study projects, and community outreach programmes to accentuate students' participation in the learning process.
- Modalities of monitoring the attainment of Programme outcomes through CO-PO mapping in accordance with UGC standards are created and put into use. This has helped us to concentrate on the gaps in our services and make plans for improvements in fulfilling the needs of stakeholders.

20.Distance education/online education:

The institution is able to maintain the quality of the teaching-learning process amidst unforeseen hindrances during the pandemic period through Google G-Suite for rendering excellent quality in all its academic and administrative endeavours. During the transition to online mode, the institution acquired the requisite ICT infrastructure. Our faculty members have taken part in faculty development programmes and webinars offered by institutions and others to improve their abilities and prepare them for the evolving online teaching environment. A blended mode of teaching has become e regular practice. The majority of the faculty have prepared E-Content in 4-Quadrants (Video, Study material, Assessment and Discussion forum) as per UGC specified norms in their respective subjects and Placed in College Website and their blogs & YouTube channels.

Students and faculty have also enrolled in online MOOCS courses offered by Swayam and NPTEL. The library of the college is well equipped with online e-resources to meet the academic needs of the students. The students are provided with a unique login ID and password that enables them to access the huge depository of OERs and N-List journals. The students are given proper training during the induction programs to access the resources and use the resources for their intended academic advancement.

Institution is supporting Distance mode of education through the Learner support centre wing of Dr. B.R. Ambedkar Open University. Dr. Meera Saheb, In charge, Department of Botany, is the coordinator of this facility, which currently offers UG programmes (BA and BCom) and has 384 students enrolled for the academic year. A proposal had been submitted recently to the university authorities to establish PG courses in this Centre and to elevate the Centre to the status of Regional Coordination Centre.

Extended Profile

1.Programme

1.1 **32**

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 **1535**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 **522**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 **3415**

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1 **535**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 **65**

Number of full-time teachers during the year:

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	**32**

File Description	Documents
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2.1 Total number of students during the year:	**1535**

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File Description	Documents
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3.Academic

3.1 Number of courses in all programmes during the year:	**535**

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	**65**

Number of full-time teachers during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.3 Number of sanctioned posts for the year:	**65**

4.Institution

4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**310**
4.2 Total number of Classrooms and Seminar halls	**67**
4.3 Total number of computers on campus for academic purposes	**310**
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	**53**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The institution continuously emphasises developing curricula that cater to local, regional, national, and global developmental needs. The curriculum is revised by respective departments in light of current changes and societal demands; in accordance with UGC, APSCHE model curriculum, and parent university norms.

Program Outcomes(POs),Program Specific Outcomes(PSOs) and Course Outcomes(COs) have been reflected in the syllabi of respective

departments.

A number of course combinations/electives are available in UG/PG programmes, allowing students to select courses of interest to ensure academic flexibility and equip them with professional skills.The institution's choice-based credit system enables students to explore the multi-disciplinaryand interdisciplinary options accessible within their programmes. Structured feedback from diverse stakeholders aids in the design and development of a curriculum that effectively fulfils academic and industrial demands. The anticipated curriculum adjustments are presented to the College Academic Council for approval after being thoroughly scrutinised by the appropriate Board of Studies. Following final approval from the Governing Body, the adjustments are implemented.

Interdisciplinary value-added courses offered by departments on life skills, skill development focus on employability,entrepreneurship and skill development. Students are offered hands-on training and onsite experience through the integration of student-centric programs like internships, industry visits, and socially significant research.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://drive.google.com/drive/folders/1FaIsD5bUr-ivWdh67h9l9k_rSWCmOMYR?usp=share_link

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

23

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

535

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

88

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

26

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Our institute offers various course curriculam which integrate cross-cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics to sensitize the student community.

Gender Equality:

The college encourages all male and female students equally to participate in Sports, Games, NSS and NCC activities. College Women Empowerment Cell takes care and internal Grievances and the redressal committee actively accepts the complaints and grievances from the students and in turn resolves those issues on time effectively. Environment and Sustainability:

The college installed solar panels to cope with the energy crisis and to reduce pollution. Energy audit of the college is carried out and ISO certificates have been issued by the audit authority. To maintain environmental sustainability, the college conducts tree plantation, save water and green environment rallies, seminars on sustainable development at different places and adopted villages. Human Values and Ethics:

This course is mandatory for all UG & PG programmes.Contents focusing on rightsand duties, social responsibility, welfare measures, nationalism,cultures/religions/traditions, psychotherapy, humandevelopment, nutrition and health issues are integrated with variouscourses and CertificateCourses on such issues to meet the objectives ourInstitutealways focuses on developing each student into a good human beingwith moral ethics.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

33

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

3841

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

535

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	**A. All 4 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	https://drive.google.com/drive/folders/1K9B069GtNPJRmB_o3NwuhI-ZU8lxGyt4?usp=sharing
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://drive.google.com/drive/folders/1K9B069GtNPJRmB_o3NwuhI-ZU8lxGyt4?usp=sharing
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

544

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

498

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

PVKN Govt. College (A) continuously assesses the different learning levels of the students and offers special programmes for advanced and slow learners to improve their learning levels and skills.

Activities for Advanced learners:

- **Advanced learners are also motivated to participate in co-curricular activities like webinars, workshops, study projects, debates and group discussions.**
- **They are encouraged to participate in poster presentation competitions, quizzes, elocution, essay writing competitions etc.**
- **These learners are motivated to involve in peer teaching.**
- **Mentors provide guidance to advanced learners in writing reports on community service projects.**
- **Internship opportunities are provided to the students.**
- **Advanced learners are given opportunities to become class representatives.**

Activities for Slow learners:

- **The course teachers help them by providing simplified learning materials and question banks.**
- **Remedial classes are conducted to get their doubts clarified, and strengthen subject knowledge.**
- **Bridge courses are conducted for the slow learners to gain access to new studies.**
- **One-to-one mentoring through mentor-mentee programme.**
- **Peer-peer learning is implemented to assist slow learners in their studies.**

Activities for all learners:

- **Field visits, industrial visits and educational tours are**

arranged.
- Assignments and slip tests are conducted for slow learners.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://docs.google.com/document/d/1ndB0CAaW-39lj5x6UdHA8hiSGgjOvz87/edit?usp=share_link&ouid=117871618016685181030&rtpof=true&sd=true

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/12/2021	1535	60

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The college strongly supports and practices a wide variety of student-centric methods like community service projects, field trips, group discussions, laboratory experiments, industrial visits, essay writing, elocution, seminars, webinars, poster presentation, interactive sessions, industry internships, etc. to enhance the overall learning experience of the students.

1. Experiential Learning:

- Student study projects and Community Service Projects are made mandatory for all UG programmes.
- Practical implementation of theoretical knowledge through laboratory experiments.
- Encouraging advanced learners in peer-teaching to the juniors.
- Students are provided with internships from industries.
- On-site learning is encouraged through industrial visits

and field trips.

2. Participative Learning:

- **Student participation in different co-curricular and extension activities through different clubs.**
- **JKC training and Student-Induction Program.**
- **Celebration of the birthday of prominent personalities and important days.**
- **Participative learning through cultural activities and sports events.**
- **The mentor encourages students to participate in webinars, seminars, and workshops.**
- **Student seminars and home assignments provide ample opportunity for participative learning.**
- **Guest lectures by experts from industry and academics.**

3. Problem-Solving methodology:

- **Skill Development Courses and Research Methodology courses are integrated into the curriculum framework.**
- **Elocution and Quiz competitions are conducted to enhance problem-solving skills.**
- **Learning through research activities andCrossword puzzles**

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://drive.google.com/drive/folders/1j7KostCtZoXvsXS56c1WHicM2U6rh0fn?usp=share_link

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

ICT-enablement:

Faculty members have acquired skills to include ICT-enabled tools and techniques in the teaching-learning process to deliver the content more effectively in their teaching.

- **Classrooms and departments are equipped with modern ICT**

tools like Digital interactive boards, multimedia projectors, Wi-Fi/LAN, audio-video aids, laptops, desktops, etc.

- Video conferencing platforms like Zoom, Cisco Webex, Google Meet etc. are used to facilitate effective communication in the online teaching-learning process.
- Online assessment tools like Google Forms, Kahoot, etc. and Plickers have been used to conduct Quizzes.
- YouTube, WhatsApp and Online content management systems like Blogger, and Google Classroom are used by teachers for sharing any information with students.
- Teachers use Open Broadcaster Software to create video lectures.
- ChemSketch and Chemdraw software is used to create chemical structures.
- Timetables and attendance of students and teachers are monitored through Teaching-Learning App and Jnana Bhumi App.

Online resources:

- The college has been maintaining its own YouTube channel.
- Faculty are involved in the development of e-resources for the Learning Management System, APCCE.
- E-resources like N-LIST and INFLIBNET are accessed by staff and students.
- Students are encouraged to enrol on MOOCs and NPTEL courses.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://pvkngcchittoor.ac.in/physical-facilities/
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

60

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Academic calendar:

The academic calendar is prepared by the academic calendar committee headed by the Principal. The committee members decide on key dates for the 90 working days of the odd and even semesters as per the norms of UGC. Once approved by the calendar committee, the academic calendar is circulated to the staff and students.

Some Important details are as follows:

- **Commencement of classes after summer vacation**
- **Student Induction Programme and Bridge course**
- **Continuous Internal Assessment**
- **Closure of instruction for the semester**
- **Commencement of practical and end-semester examinations.**

All the departments prepare and adhere to academic calendars in line with the academic calendar prescribed by the college by incorporating curricular, co-curricular, and extra-curricular activities in detail.

Teaching plan:

The complete format for the teaching plan with date, month, topic, value addition, teaching pedagogy, and curricular and co-curricular activities were prepared by the IQAC. Course and work allotment to the faculty members are decided at the department meeting headed by the Department In-charge. Based on this, a comprehensive teaching plan for each course is prepared by the individual teachers in advance. The department was the progress of the teaching plans from time to time.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

63

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

29

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

63

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

18

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

4

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

IT Integration:

The office of the Controller of Examinations is automated through the employment of the Qualins software which has enhanced the efficacy and transparency of the Examination Management System. The examination schedule is uploaded on the college website. Issue of admit cards, processing and publication of results is done in online mode. Students can access their semester-wise results on the website and can apply for revaluation if required.

Reforms in the examination procedures and processes:

- **Preparation and updating of the Question bank each semester.**

- **The evaluated answer scripts are discussed by the faculty with the students.**
- **Constitution of the college examination committee for the smooth conduct of mid-term examinations.**
- **College conducts two mid-term examinations every semester. The second mid-term examination is conducted for 3 hours for 75 marks and proportionately reduced to 15 marks. This helps the students to revise the entire syllabus in the simulated setting of the end-semester exam.**
- **In the Continuous Internal Assessment (CIA) weightage is given to:**
  - **Performance in two mid-term exams.**
  - **Presentation skills of the student through seminars.**
  - **Timely submissions of assignments.**
  - **Experiential learning through study projects and field visits.**
  - **Participatory learning through quiz.**

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://drive.google.com/drive/u/2/folders/1PqpnWDAph6XqfUKm9Q5_PtyIv_oBBhoq

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Course outcomes (COs) which are based on the Program Specific Outcomes (PSOs) and Program Outcomes (POs) are clearly defined by following Bloom’s Taxonomy. The POs, PSOs and COs are initially framed and approved through the Board of Studies meetings and Academic Council.

The mechanism for communicating POs, PSOs and COs to the Stakeholders:

1. **POs, PSOs and COs of all courses are published on the college’s website and also displayed in prominent places in each of the departments like notice boards and laboratories.**
2. **In-charge of the Department discusses and communicates POs, PSOs and COs with the faculty members in a departmental meeting.**

3. The vision, mission and POs are conveyed to the students during the Students Induction Program conducted at the start of each year.
4. Every faculty member discusses vision, mission, POs, PSOs and COs with students during the introductory lecture of the course. The course teacher also communicates these to the students through WhatsApp groups and blogger.
5. Vision, Mission, POs and PSOs are discussed during parents meet and alumni meetings organized by the college and also with industry experts.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	https://pvkngcchittoor.ac.in/cos-pos-and-psos/

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

There is a structured and efficient mechanism for the calculating attainment of the Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) in the college. The IQAC of college follows a specific and systematic methodology for the success of the same.

Mapping of COs with POs and PSOs: Mapping of CO with POs / PSOs is the first level towards formulation and setting of attainment levels. Each CO is mapped with relevant POs and PSOs. Depending on the extent of matching numerical values from 1 to 3 are assigned. Tabulation of all CO- PO/PSO mapping for a program sets attainment levels to be achieved.

Procedure for Calculation of Attainment of COs/ POs/ PSOs:

Direct Attainment includes:

1. Two Internal tests whose questions strictly adhere to the assessment of COs
2. Class performance activities consisting of assignments/presentations/ experiments/quizzes/any other activity related to COs

3. External or Final examination marks.

Indirect Attainment includes:

1. Feedback from students, parents, alumni, and employers on the framed questionnaires.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

938

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://drive.google.com/file/d/1mBZmVh-UBkwzk2ikoA-zrNapnfTZoyCk/view?usp=share_link

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://drive.google.com/file/d/1HLg1b2Evn-GqdXvqYu0LvTLJJhMPOt10/view?usp=share_link

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution’s research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and

implemented

As per the policy for promotion of research in the institute, Research Promotion Committee has been constituted with major focus on the following objectives.

- **To Create Awareness on various funding agencies such as UGC, DST, DBT etc. and submission of proposals for minor/major research projects.**
- **To encourage publications of quality research papers in national/International reputed journals.**
- **To encourage qualified faculty member to obtain Guideship from the affiliating university.**
- **To encourage advanced learners by assigning field/study projects under the supervision of faculty members.**

Activities conducted during 2021-2022

- **National level webinar was conducted on 24th February 2022**
- **Inter facultyForumwas organized to create the publication of research articles.**
- **Inter faculty forum created awareness on how to improve the citation so the published articles for the better ranking in the NIRF.**
- **One day national webinar was conducted on Industry–Academia interaction for the student.**
- **Eighteen MOUs were obtained from various industries under research collaboration.**

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://pvkngcchittoor.ac.in/wp-content/uploads/2020/09/Research-Policy.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0.95

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	No File Uploaded

3.2.3 - Number of teachers recognised as research guides

0

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	No File Uploaded
Institutional data in Prescribed format	No File Uploaded

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	No File Uploaded
Paste link to funding agencies' website	NA
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The Innovation ecosystem develops with every passing moment at the Institutions. The Developments in the curriculum or the pedagogy or be it the altogether atmosphere of the Institution,

everything culminates to the growth of the Institution. To day it is the need to opt for Online mode, whether reestablished classes or established medium. The Institution share experienced the online mode of teaching for almost on bbehalf of the year 2020.

Community Service Project is meant to link the community with the college for mutual benefit. The community will be benefited with the focused contribution of the college students for the village/ local development. As per SOP of APSCHE 250 students were participated in community service project, each student assigned for minimum of 180 hours in their summer vacation. Each class/section Projects were done in different areas. All the department of faculty were sufficiently motivated. A log book had maintained by each of the student, where the activities undertaken/involved had been recorded and countersigned by the concerned mentor/faculty in charge. Evaluation was done based on the active participation of the student and grades were awarded by the mentor/faculty member. Encouraging students to participate in various Seminars Webinars, National level programmes through NSS,NCC,YRCs,contests.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

9

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through	**A. All of the above**

the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	NA
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	No File Uploaded
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

23

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

21

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1rbFehkk9D2c1OBrNNEBVL-GRZufWW6pl/view?usp=sharing

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

7

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

3

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0.75

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

19159

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The college has an NSS Unit with a trained faculty member as the Programme Officer. 100 students are enrolled with the Unit. Special campaigning programmes forms an integral part of the National Service Scheme. It has special appeal to the youth as it provides unique opportunities to the students for group living, collective experience sharing and constant interaction with the community.

NSS,NCC and RRC volunteers are to donate blood in case of emergency. NSS volunteers of the college always take an active

participation in the time of natural calamities like cyclone, flood, and during time of other natural disaster

The NSS, NCC and YRC Unit of the institution created aawareness about HIV/AIDS, sexually transmitted diseases, importance of breast feeding, Blood Donation, addressing issues related to Polio, malnutrition of children and pregnant mothers, family planning, empowerment of women, elimination of child labour, and environmental protection in the community.

Students visit the primary school of the neighboringvillage and teach the children. Games and sports were conducted and prizes were distribute prizes to winners. The college is fulfilling its social responsibilities and contributing to community development and nation building.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://docs.google.com/document/d/1NUzyztTotg7sUQltwjd9FHf4DAOXhpAx/edit?usp=share_link&ouid=117871618016685181030&rtpof=true&sd=true

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

13

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

38

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

900

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

124

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

17

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The institute provides state of the art infrastructure and facilities for the Teaching Learning process. The College is spread over 116.28 Acres with a 50,65,232.987 Sq. Ft built-up area having 21 laboratories, 41 Classrooms, 3 Seminar/Conference halls, 1 Central air-conditioned closed auditorium and 1 open-air auditorium. Most of the classrooms are equipped with the latest ICT facilities among which three classrooms are installed with the latest LCD projector, LAN connection in the computer, Wi-Fi for the participants, microphone & good sound system with the soundproof wall, one classroom is equipped with smart board, 09 classrooms are equipped with interactive boards with Wi-Fi & LAN facilities and three classrooms are Virtual classrooms are fitted with Video Conference (VC) facilities dedicated lease line between two campuses in which students across both the campuses can attend any lectures.

The closed auditorium and Seminar/Conference halls are equipped with the latest ICT facilities, air conditioning, LAN connection in the computer, Wi-Fi for the participants, a microphone & good sound system with a soundproof wall. The latest configuration desktops and software are provided in computer labs. The institution is provided broadband with Wi-Fi. The Campus is Wi-Fi enabled and kept under CC Camera surveillance

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1gvgYyKz_9CtEL9YS2XKypzE2QpPoVroi/view?usp=sharing

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The institution gives more importance to extracurricular activities along with academics for the all-around development of the students. The institute has both indoor & outdoor sports facilities. It has Well equipped gymnasium for both Men and Women on the campuses. The institution utilizes its resources to provide an environment to students where they are encouraged in sports and extracurricular Activities. Students are trained in

sports under the guidance of a qualified and specialized Physical Education Instructor. Systematic training and encouragement are provided to those students who show extraordinary skills in different sports. These students are selected through selection trials. They are trained and encouraged to participate in various levels of competition including intra-college events, inter-university events, National events, and international events. Intra-college events are also organized by the college to encourage students to participate.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1dotWJS81eIkt0dI9SYwJMZGCCt1BDmoB/view?usp=sharing

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

48

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

886600

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is located centrally in the main campus serving the needs of more than 92 staff members and 1300 students, and the library is equipped with E-Lib Software with OPAC (Online Public Access Catalogue). Bar Coding of the entire collection is under process and may be completed within a short period. The library has a subscription to INFLIBNET, N-LIST (5900/-) for e-journals and e-books, students and faculty have access to N-LIST to surf and download the materialthey want to have. We have added 95 volumes to our existing collection of 72762 both making it 72857 at a cost of Rs. 47,492/-. We subscribe to more than eight Newspapers such as The Hindu, Indian Express, Times of India, Eenadu, Andhra Jyothi, Sakshi and Dinathanthi for the benefit of students who are applying for competitive exams we have a separate competition and reference section with a collection of more than 5000 volumes and we subscribe competition success review, Civil Services, chronicle, Banking Service Chronicle, current affairs. Today, Current Affairs, Vijetha competition, Vikas Telugu, current affairs magazines. We also contributed to our college by acquiring the National Archive Constituent Assembly of India on 24th Jan 1950.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1lm_IAs9mf4BNVi--dgfR0AmdOeGwdSDa/view?usp=sharing

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	**B. Any 3 of the above**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

0.47492

File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

236

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

PVKN. GOVT. COLLEGE(A), CHITTOOR IT POLICY

The college encourages the faculty to use IT resources optimally for teaching and research. In view of this College is equipped with Digital Class Rooms, Virtual Class Rooms and E-Class Rooms to enable ICT-based teaching and learning. The college encourages the faculty to prepare and use e-content, which will help to continue the process of teaching and learning without any deviation in situations like the Covid-19 pandemic. The college encourages the faculty to conduct online classes using various online platforms such as Google Meet, Zoom, Cisco WebEx, YouTube Sessions, Google Classroom, and WhatsApp. The college provides knowledge of IT and its usage to all users so that each and every user can make use of IT resources for teaching and learning. The college will implement various advanced IT resources whenever required for the benefit of students. The use

of information technology resources is a privilege and not a right.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1LI9ZmN6ilvjpFc5bGYFxyr4iG5Wrhe48/view?usp=sharing

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
1535	310

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	B. 35 Mbps - 50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	C. Any two of the above

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1zBsOhvVO8FW8gjBxGV8YWRl5EoAJp4Lo/view?usp=sharing
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

4424730

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The overall maintenance of the institutions infra structure including the building and the gardens are under the control of the estate maintenance Committee (EMC). The maintenance work whenever and whatever required shall be carried out under the supervision of the EMC along with concerned committee with the guidance of the principal. The EMC ensures the proper maintenance and effective utilization of the building and the related areas periodically. Log books are maintained in almost all the support facilitie.

The individual labs are given a certain level of autonomy to follow their procedure for utilization and maintenance. Stock verification is conducted by a team of internal faculty every year ending with 31st March.

The College has separate computer labs for Computer Science, Computer Applications and Jawahar Knowledge centre. Utilization and maintenance are as per the Timetable of the concerned department.

Library policies and procedures are reviewed annually based on the recommendations of the Library committee as well as suggestions received from the Library users.

Classrooms are allotted as per the strength of the students. The cleanness is maintained with the help of piece rate workers.

The department of Physical Education is maintained by the Physical director along with Full time Piece rate workers as per the schedule. Separate Gymnasium are maintaining for men and women.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1LjmtaNWsuMPFnvpNj9RC-EQ9jlBS8xxz/view?usp=sharing

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1225

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

33

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	A. All of the above

File Description	Documents
Link to Institutional website	https://pvkngcchittoor.ac.in/
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

50

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

52

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

46

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

04

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

7

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The Institute promotes student representation and involvement in numerous academic, and administrative committees. Academically advanced level students, active NCC, and NSS volunteers are selected as members of the studentcouncil annually for this purpose. However, students in each department were elected to serve as class representatives who worked with the teachers and students to promote academic and extracurricular activities. Encouraging students to participate in extracurricular, academic, and administrative activities helps them develop a range of abilities and competencies and promotes holistic development. Moreover, their involvement in administration makes them develop managerial skills and leadership qualities. To talk, discuss, and resolve any concerns that may arise between students and teachers, they serve as facilitators and have open access to the principal. They take the initiative to plan events as different and varied as dramas, rangoli competitions, etc. Additionally, students actively organize and participate in important Days like Teacher's Day, Sports Day, and Induction Programme. Additionally, students take part in activities that promote a sense of civic responsibility. The college's NCC, NSS, and Red Cross units have been actively involved in planning community welfare events like clean-up campaigns, blood donation drives, and camps for social health awareness.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/148bQGGlLuV76uMZQcP6vXswrtrSXsUoA/view?usp=sharing

5.3.3 - Number of sports and cultural events / competitions organised by the institution

12

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The registered and functional Alumnae Association has been a pivotal base in the development of theinstitution with a plethora of activities. PVKN Alumni Association contributed an amount of Rs 4,10,237 as donations during the 2021-22 academic year. An amount of Rs 18,000 was incurred towards the purchase of cots for the women's hostel. An amount of Rs 2,61,000 is incurred on the purchase of first-quality Balasa teak wood for the main door along with an additional door. An amount of Rs 17861/- was spent on advertisement charges. Rs. 25,000 is spent on the purchase of polishing material. An amount of Rs 59,000/ was incurred on the purchase of door fittings and accessories. Rs. 6,300/- was spent on advertisement charges.

One of the major contributions is the initiation of Gold medal prizes to academic achievers in the field of Mathematics bt Dr C. G. Seturamn.1985-87 Alumni batch students Mr. TYR Sudarshan, Senior Sales Manager in Mourean Medicals, S. Ravi, Western Consultants & financial corporation, Mr Raj Kumar, Regional Marketing Manager, Galata Chemicals together enlightened the students on Career Guidance and Counselling or 29th March 2022.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://drive.google.com/file/d/1LE7mrkjOKVhm7Yb4kwGTHottulSGb9kF/view?usp=sharing

5.4.2 - Alumni's financial contribution during the year	**D. 2 Lakhs - 5 Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

PVKNGC (A) is committed to the social upliftment of the students in the areas enshrined in the Vision and Mission statements. The administration ensures quality and excellence in teaching, administration and outreach activities. An enabling environment and far-sighted initiatives provide enthusiasm for innovation in the campus. A transparent administrative and academic governance are reflected in the form of e- governance, faculty performance appraisal, effective student assessment, demand driven research, systematic audits and participative management

The Internal Quality Assurance Cell (IQAC), Board Of Studies (BOS), Curriculum Development Cell (CDC) by the Principal to ensure transparent academic activities. The IQAC initiates ensure the academic quality and sustenance. The BOS and CDC design and implement new curricula for educational transformation. The BOS frames and updates curricula as per the need and current requirements. The CDC is responsible for the participation of stakeholders and implementation of developed curricula.

The academic activities of the affiliated colleges are facilitated and streamlined by College Development Council. The

governance is finally reflected in the form of automation, establishing new departments, programmes, encouraging faculty members to publish quality articles, knowledge management and dissemination.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://drive.google.com/file/d/1TY5O-7EJfu-j_uA3lZsjax-4Vfze07-8/view?usp=sharing

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Response:

The College promotes participative and egalitarian administration, duly guided through transparency, by including and motivating the faculty at the grass root level. This could be ascertained by the adequate representations accorded to the faculty and students in appropriate bodies. This has set up the way, the college grooms the collective decision making initiatives from the top to the bottom. The institution has introduced various novel strategies to realize this lofty idea.

Decentralization:

The following decentralization measures taken by the leadership ensure the smooth governance of the institution:

- **Decentralization of academic activities and empowerment of the members of faculty through the delegation of authority.**
- **Sharpening of effective leadership skills by providing additional responsibilities to the members of faculty in the form of coordinators of various cells and heads of several committees, which ensure the quality of the academic work.**
- **Participation of students in decision making by ensuring constructive feedback.**
- **Involvement of members of faculty in Outcome Based Education (OBE) syllabi preparation as part of BOS**
- **Deliberations with all the members of faculty about academic and research activities during the faculty**

meeting.
- Verification of annual departmental stocks by faculty members from different departments.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://drive.google.com/file/d/1KaNyT3p_bRLe7xUGxEY8Kw3MVpW3Yxyc/view?usp=sharing

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The perspective strategic plan is made by institution to fulfill the vision and mission of the college which includes the requirements of society by providing quality education and produce competent professionals to serve the nation. The progression of students towards academic excellence is achieved with well equipped infrastructure and committed faculty members. Considering vision, mission, SWOC analysis, strategic goals are set and approved by the IQAC committee to improve the quality of teaching enhancing industry institute interaction and to provide holistic development of students. All the major tasks in the college related to teaching learning, academics and administration planning, implementation is being monitored by IQAC with the inputs of Principal, Department Incharges and the staff. IQAC has made consistent efforts to move from the traditional teacher-centric approach to student-centric approach. As a part of it, moral order, ethical sustenance and value based syllabus has been framed to inculcate the students towards building the right nation. Seed money has been allocated to the different departments to enrich the academic facets. Extension activities were encouraged to promote the values and social responsibilities among students.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://drive.google.com/file/d/11_1Mg8tfT5RNYqxf-ZcLaG0rqNAP3SvV/view?usp=sharing
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The governance structure of the institution ensures that the leading educationists participate in sustaining the institutional ideas, tradition and maintain viability. The action plan of the institute in alignment with its vision and mission is ensured via definite organization framework, prospective planning, and dynamic leadership and decentralized administration. The principal as head of the institution carries out academic administration and management through well established statutory/non-statutory bodies. In accordance with the rules of the institution, the following organizational structure and decision-making processes are in place for enhancing the overall effectiveness. The institution governance is managed through various administrative bodies:

1. Govering Body

2. Academic Council

3. Finance Committee

4.Board of Studies

5.Research Advisory Committee

6.Internal Quality Assurance Cell (IQAC)

File Description	Documents
Paste link to Organogram on the institution webpage	https://drive.google.com/drive/u/1/folders/17QjV2lolWbhf83AadBbLkk3u2DDG7YMZ
Upload any additional information	View File
Paste link for additional Information	https://pvkngcchittoor.ac.in/

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

PVKN Govt College (A) is a government educational institution under AP State Government. As such, the AP Government’s Welfare measures for the employees are applicable for teaching and non-teaching staff. APGLI-Andhra Pradesh Government Life Insurance for UGC and State scale employees. This is a Social Security measure for the welfare of Government Employees. EHS-Employee Health Scheme for meeting the medical needs of employees provided by AP State Government. Along with the proficient skill development, P.V.K.N Govt College(A) focuses on financial safety, well-being and security of its staff. Welfare measures are intended to create good working atmosphere. PVKN Govt College (A) guarantees career advancement to its employees by providing following statutory and voluntary facilities.

1. Statutory Welfare Measures

- Provident Fund
- Group Insurance Scheme
- State Life Insurance Scheme
- Maternity/Paternity Leave
- National Pension Scheme

2. Avenues for Career Development

- Faculty will be given ‘OD’ to attend seminars.
- Encouraged to publish paper in Scopus and UGC care journals.
- Free Capacity building trainings and orientation programs for staffs.
- Regular workshop on ICT tools for effective teaching learning.
- Financial assistance to conduct FDP and Workshops for Research and enhancement of staff.

3. Physical and Health Assistance

- Free Medical Camps/Check-ups for all Staff

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1nGYOpzEtWpGrwtCLlpVYIRSVy6SSADzH/view?usp=sharing

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

3

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

10

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

16

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The institution has carved out a niche for itself in maintaining transparency in financial administration, financial jurisprudence and record up keeping. The auditing mechanism involves both internal and external auditing.

Internal Audit mechanism: The regional Joint Director of Collegiate Education, on behalf of the Commissionerate of Collegiate Education, conducts internal audit periodically. The office financial procedures, audited bills, payment procedures are checked thoroughly vis-à-vis rules and regulations and audit objections are reported, if any. The expenditure pertaining to UGC, research projects, autonomous examination cell, autonomy grants, etc., are regularly audited by the chartered accountant of the institute and utilization certificates are submitted to the respective agencies for award of clearance certificate.

The external audit of the income and expenditure is carried out the Accountant General Audit (AG-Audit). The discrepancies observed after auditing bills and vouchers taken to the notice of the employer. The Financial Statement of Examination Account comprises of Collection of Examination fees, expenditure on paper setting, stationary, invigilation, Examiner remuneration, transport and maintenance of Exam cell audited every year by the Chartered Accountant.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1I4v4SiSJNZTAFuQgcA7UytIjbJzEvEwX/view?usp=sharing

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

553736

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

College follows an integrated strategy for mobilising funds for its varied progressive goals and to ensure the optimal utilisation of funds generated from various sources. The institution has a well-grounded mechanism managed by the Planning and Monitoring Board to foresee the financial demands through annual estimations, the diverse fund base through the resource mobilisation policy and to make sure the raised funds are efficiently used. Based on the budgetary requirements of the various departments and other bodies, an annual institutional budget is drafted by the finance section and is submitted to the Planning and Monitoring Board. After proper scrutiny, the committee places it before the Governing Body for approval. The

Management Board gives the final approval.

The institution funds its ventures through the following means: -

1. As an autonomous college, the institution is funded by both the Central and the State Governments. The salary of staff is paid by the State Government. The other funds from government include Autonomous Grant, B.Voc. Grant, and the RUSA fund

2. As per the new initiatives in Higher Education, the State Government funds are allotted for organizing several innovative skill development Programmes for students like ASAP (Additional Skill Acquisition Programme).

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://drive.google.com/drive/folders/1No3HYwQtJOlUfevLXEe2CtNeTKvji289?usp=sharing

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Internal Quality Assurance cell (IQAC) is established on 5th June 2012 with a vision to streamline the quality initiatives of the institution. Institution’s IQAC is vibrant and is constituted as per the norms of NAAC. It has representation from most of the departments.

The IQAC mainly focuses on:

· Vision and Mission college and Department Level

· Defining the POs Institutionalizing the quality policies

· Departmental and Institutional Activities and documenting as per scheduled.

· Feedback Collection from Students, Parents, Alumni, Employer and Industry and do action taken report.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1rUXppPZlsQatqTBgDEbXgYyNPwvNVsyZ/view?usp=sharing

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The IQAC organizes regular academic audits to ensure effective implementation of teaching learning process and maintenance of course files.

Ø Arrangement of special classes for weak students during evening hours.

Ø Identifying the new processes/delivery method and recommending the same for improving the quality.

Ø Analysing the deviations from the benchmarks and reporting.

Ø Feedback from the stakeholders (students, alumni, industry experts, research organizations and parents).

Ø Encouraging faculty for online certification Courses (NPTEL, MOOCS, Etc.)

Ø Faculty development Programs and Skill Development Training Programs are organized every year.

Reviews and Implementations of Teaching-Learning Reforms through IQAC:

1. Guest lectures on advanced topics by the eminent academicians and industry experts.

2. Faculty development through workshops, orientation programs, seminars and conferences.

4. Corrective action measures on CO and PO analysis.

IQAC being the central body within the college monitors and review the teaching-learning process regularly. Based on feedback various innovative activities and reforms were introduced. The improvements based on feedback implemented

IQAC periodically reviews the teaching-learning process, structures & methodologies of operations, and learning outcomes

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pvkngcchittoor.ac.in/academic-schedule-2/

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://pvkngcchittoor.ac.in/college-newsletters/
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equality is one of the key challenges facing society today. The institute conducts regular gender equity promotion programs. Guest speakers from prominent field are invited to speak on the given topic which highlights the importance and contribution of women in the society.

The gender equity promotion programs organized by the institution are given below:

PVKN Govt. College(A) has a strong ethical work culture that is based on inclusivity. Equal opportunities are provided to all individuals irrespective of gender, race, caste, color, creed, language, religion, political or other opinion, national or social origin, property, birth or other status. Its unique work culture, healthy traditions and ethos have led to enrolment of 65% women students and 40% women staff.

Safety, security and well-being, along with gender equity and friendly working atmosphere are the issues of prime concern to College.

(a)Safety and Security

- **Strict implementation of Anti-Ragging, Anti-Smoking Campus.**
- **Separate hostels for men and women with dedicated wardens.**

(b)Counseling

- **Formal and informal avenues for counseling male and female students and staff for academic and other issues/problems.**
- **Grievance Redressal Committees for staff and students**

(c) Common Rooms:

common rooms have been allocated for men and women.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://drive.google.com/file/d/1iU2n3XQvxdNjSYuj-MMDHmO99D9OhkBE/view?usp=share_link

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	**A. Any 4 or All of the above**

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Solid Waste:

The waste is generated by all sorts of routine activities carried out in the College that includes paper, plastics, glass, metals, foods, etc. The administrative supervisor in each block ensures that the waste in each floor is collected at designated time intervals. The block safai workers in each floor collect, clean, segregate and compile the waste in the dustbins (Green and Blue) provided at each floor. The floor dustbins are emptied in movable containers/dustbins provided for each block and is taken to the dumping yard provided by the College.

The College has contacted an authorized vendor who collects the waste from the designated place, segregate them, recycles them and disposes them at the landfills authorized by the government.

E-Waste Management:

Flip flops, memory chips, motherboard, compact discs, cartridges etc generated by electronic equipments such as Computers, Radio, TV, Phones, Printers, Fax and Photocopy machines are recycled properly. Instead of buying a new machine buyback option is

taken for technology up gradation. The e-waste generated from hardware is recycled is being disposed off centrally through government authorized vendors upgradation. The e-waste generated from hardware which cannot be reused or recycled is being disposed off centrally through government authorized vendors.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: **1. Green audit** **2. Energy audit** **3. Environment audit** **4. Clean and green campus recognitions/awards** **5. Beyond the campus environmental promotional activities**	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human	**A. Any 4 or all of the above**

assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The institution believes in the equality of all cultures and traditions as is evident from the fact that students belonging to different castes, religions, and regions are studying without any discrimination. Since the institution has diverse socio-cultural backgrounds and different linguistics, we organize activities to promote tolerance towards cultural, regional, linguistic, communal socio-economic and other diversities. Various departments and Extracurricular activity clubs like NCC, NSS and WEC organize the activities like, Rastriya Ekta diwas, Telugu basha dinoshavam, National Mothers' tongue day, National poetry day, Guru Purnima, Ugadi, Dasarathi Jayanthi, Sree Sree vardanthi, Alluri Seetharamaraju Jayanthi, Cultural activities -Rangoli, Cultural dress, Group dance competitions, Cultural activities -Samkranthi sambaralu, Rakthadaan Amrutha Mahotsav, Blood donation camps, Farewell to Final year students, Pingali Venkaiah Jayanthi, Gurram Jashuva Jayanthi, Gurajada Apparao Jayanthi, Hindi Diwas Celebrations during this year to promote an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Different sports and cultural activities organized inside the college promote harmony towards each other. This establishes positive interaction among people of different racial and cultural backgrounds

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

PVKN Govt College(A) Chittoor, takes pride in the fact that in addition to preparing a sound academic foundation for the student community; the College constantly works to develop the individuals as better citizens of the country. In this regard, the College, apart from imparting professional education, inculcates a feeling of togetherness among the student community through various practices and programs. Faculty have always been in the practice of organizing activities that not only initiate but also motivate the students to adopt various practices that promote the “Unity in Diversity” of our motherland. The institution takes many initiatives like conducting awareness campaigns and organizing orientation programmes, seminars and workshops to sensitize future leaders to inherit human values coping with constitutional obligations. Ethical Values, rights, duties and responsibilities of citizens are some of the topics that are enlisted in Elocution/ Debates activities. Apart from celebrations, Constitutional values, rights, duties and responsibilities are inculcated through the curriculum. All the departments and extracurricular activity clubs like NCC, NSS, and WECare actively involved in celebrating various constitutionally important days like Human Rights Day, Constitution Day,National Voters Day, Republic Day, Mock Parliament, Mega Tiranga Rally,Independence Day celebrations,World Consumers Right day

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts	**A. All of the above**

periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The PVKN Govt. College (A)Chittoor believes in celebrating events and festivals at different time intervals with the aim of building a strong cultural belief in the students. Considering it an integral part of learning values, the institutes make tremendous efforts in celebrating national and international days, events and festivals every year. PVKN Govt. College(A) celebrates some commemorative events or days throughout the academic year believing that all these activities of celebrations have become instrumental and help in building today’s youth. Commemorative days like Shaheed Diwas, Flag Day, International Women’s Day, and Yoga Day are celebrated. Different activities that are included in NSS are environment enrichment and conservation, women empowerment programs, social service programs, education and recreation, and blood donation. The activities that are included in NCC are an annual training camp, adventure sports camp, NCC games, and Republic Day participation and camp. Other important days celebrated were Hindi Bhasha Diwas, Vijay Diwas, and Youth Day. Understanding the importance of national festivals and events, we organize important events, commemorative days and festivals to preach and

remind the campus community about our country's cultural heritage and history.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

1.Fitness India

Hon'ble Prime Minister Narendra Modi launched the Fit India Movement on the occasion of National sports day at the Indira Gandhi Indoor Stadium in New Delhi. As now a days spoiling their health due to lack of physical activity, To make everyone aware about physical and mental fitness, Fit India campaign was organized by Department of Physical Education, PVKN Govt. College(A) Chittoor. The motto of organizing was to creating awareness and disseminating of Fit India Movement throughout to all staff and students.

A healthy mind in a healthy body activity was conducted on the every Friday 4-5pm under the campaign 'Fitness ka Dose Adha Ghanta Roz. Means Do Daily Fitness for half an hour to keep you fit.

2. Weapon Training

Our NCC Cadets participating.22 rifle firing at P.V.K.N Government college firing range. As a part of the college curriculum the NCC Cadets off P.V.K.N government college, Chittoor. attended an outdoor firing practice with 0.22 riffle conducted at P.V.K.N Govt College firing range ,Chittoor. Out of the 9 students who took part in this practice,5 Students Excelled when hit the target (25Mtr)range five out of five

File Description	Documents
Best practices in the Institutional website	https://drive.google.com/drive/folders/1jx4cRPsg1wBafLYOCgnSP8XuivC7xkhh?usp=sharing
Any other relevant information	https://docs.google.com/document/d/1rjz9t4djMJLUh_V979_C_5SAOMVHSYIY/edit?usp=sharing&ouid=117871618016685181030&rtpof=true&sd=true

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The college was named as PVKN. Govt. College in 1981-82 in commemoration of Sri PapudesiVenkata Krishnama Naidu (PVKN), a philanthropist and the founder and president of the collegecommittee. The college recently has been accredited with an “A” Grade by NAAC on 28-03-2017 with a 3.02 CGPA. The College was also conferred with Autonomous Status in the year 2018. After having Autonomous status to the College the growth of the College has been increasing with leaps and bounds and had an opportunity for introducing new blend of job oriented Courses and Combinations. The College was also identified as a Model College in Chittoor District. The college was also recognized as State Level Swatch Kalasala and received award from the Govt. of Andhra Pradesh.

Intellectual development:The institute, implements autonomous curriculum through well planned and effective teaching learning activities blended with latest pedagogy approaches.Various approaches have been taken to enable students to meet their individual needs. Exposure tostudents throughout their educational program is provided by mentors, industry experts, professionals, and innovators.

Social development: Social skills are nurtured through various activities conducted by the social clubs at the college. Exposure to social issues and working on probable solutions

File Description	Documents
Appropriate link in the institutional website	https://drive.google.com/drive/folders/1nEImekT7dkEx-RTt3SUMY6xD7miTq7oT?usp=sharing
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- **Reaching 100 % in barrier free environment by constructing ramps, rails and special toilets for the differently-abled students and staff.**
- **Planning to have a MoU with Cheshire Homes India, Bangalore for educational support along with skills training.**
- **Promote sustainable development through eco - friendly practices.**
- **To limit the use of paper in office Administration.**
- **Planning to institute a Cash Award for the meritorious students of the college.**
- **Planning to construct RESEARCH Centre**
- **Construction of LMS Video Making cetre**
- **Establishment of Innovation cell**
- **Software for Specially challenged students**
- **Construction of separate blocks for library, examinations, Men, women hostel, Toilets, UG buildings and Compound wall**
- **To introduce innovative and skill based vocational courses such as Beauty and Wellness, Finishing School courses.**